**Hualien County Education Bureau 2023**

附件三

**TETE (Teaching English Through English) Lesson Plan Contest**

**School Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Subject** | | |  | | **Lesson Designer** | | |  |
| **Grade** | | |  | | **Classes** | | |  |
| **Unit** | | |  | | | | | |
| **Design Basis** | | | | | | | | |
| **Learning**  **Focuses** | | **Learner**  **Performance** | | ˙Your lesson plan should be based on the Curriculum Guidelines of 12-Year Basic Education for Elementary School, Junior High and General  Senior High Schools: Subject of English  in the Domain of Language. | | **Content of**  **Core**  **Competiencies** | <http://reurl.cc/QZmAjb>  Learner Performance, Learning Content, and Content of Core Competencies should follow the above links guidelines. | |
| **Learning**  **Content** | | ˙Same as above. | |
| **Integrative**  **Issues** | | **Substantial**  **Content** | | □Human Right Education□Science & Technology Education  □Safety Education□Gender Equality Education□Law-related Education□Aboriginal Education□Character Education  □Environment Education□Information Education□Reading Comprehension□Career Planning Education□Multi Cultural Education□Family Education□Ocean Education □Energy Education□International Education□Outdoor Education□Disaster Prevention Education□Life Education (Check one or more items.) | | | | |
| **Learning**  **Subject** | | ˙The lesson plan subject should be related to one or more of the substantial content above. Reference **Table 1** is a condensed translation of the MOE guidelines of Integrated Issues. Please open [the link below](https://www.naer.edu.tw/upload/1/16/doc/2062/%E8%AD%B0%E9%A1%8C%E8%9E%8D%E5%85%A5%E8%AA%AA%E6%98%8E%E6%89%8B%E5%86%8A(%E5%AE%9A%E7%A8%BF%E7%89%88).pdf) and google translate for a more detailed translation. | | | | |
| **Connection with Other Subjects** | | | |  | | | | |
| **Teaching Materials** | | | |  | | | | |
| **Teaching Aids** | | | |  | | | | |
| **Learning Goals** | | | | | | | | |
|  | | | | | | | | |
| **Teaching Procedures** | | | | | | | | |
| **Teaching Activities** | | | | | | | **Time** | **Assessment or Resources** |
| The 1st  Class | Learning activities can include motivation, development, conclusion, evaluation and so on. Besides, you have to write down some English sentences that you will teach in class. The ratio of English usage in the class is also criteria for the contest. | | | | | |  |  |
| The 2nd  Class |  | | | | | |  |  |
| The 3rd Class |  | | | | | |  |  |
| **Teaching Products：**(Please attach any relevant teaching files, ex: ppt, worksheet, video, class evaluation and so on.) | | | | | | | | |
| **Reference:** | | | | | | | | |

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